Be a Mind Reader

Materials needed:

- 1. Paper
- 2. Pencil



Directions:

- a. Child numbers paper #1 to #5
- b. Parent secretly writes the chosen word (from the word list) on another paper and folds it up
- c. For the #1 line, the parent gives the first clue about the secret word. For example: "This word has two vowels in it." The child takes his/her first guess and writes the word down after looking at the word list.
 - i. Continue for all 5 lines. (The word may stay the same word they guessed as the first answer, or they may change their guess as they hear the new clues.)
- d. Here are some ideas for clues: The word has --- letters. "This word has the chunk "th". The word rhymes with ---. The word starts with this sound. The word ends with this sound.
- e. After the 5th clue, show the secret word! Did he/she read your mind?

